

Specialists' Meeting Texas A&M University Student Success Collaborative

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Introductions

Name and Role – and use of Navigate360

Meet Your Strategic Leader



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- 1. What are your goals/ top priorities for the upcoming Academic Year?
- 2. Which of these features are you most excited about?
- 3. What new features or processes do you want to prioritize piloting this upcoming Academic Year?



What's New in Navigate360

Major feature releases January – June 2025

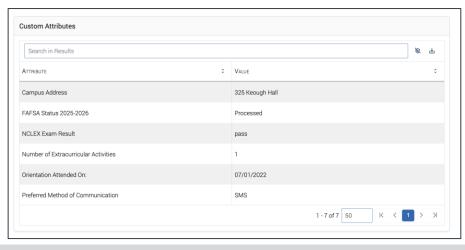
FEATURE RELEASES

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Custom Attributes



Import custom data from any source



- Visible on the student profile page overview tab
- · Custom Attribute filters are available in most V3 Reports and as columns in the report output
- · Custom Attributes files are imported via API; requires some work from partner's technical team
- · Custom Attributes may be sent to Navigate360 more frequently than once per day



Differentiating 3 Navigate 360 Features

The key differences between Custom Attributes, Categories, and Tags

	Custom Attributes	Categories	Tags
	Partners can send data points from any data source to Navigate360	Partners can send data points stored in their SIS to Navigate360	Partners can manually add any data points within Navigate360
Format	1+ values per attribute (e.g. Clubs: Soccer, Golf)	1 value per category (e.g. Club Soccer)	1 value per tag (e.g. Club Soccer)
Data Flow	API (Partner Owned)	Nightly Files	Manually Added
Frequency of Import	As often as scheduled by the partner	Nightly	As often as manually added by the partner
Role Permissions to View	✓	✓	✓
Care Unit Restrictions		✓	
Relationship Auto-Assignments		✓	
Scheduling Restrictions		✓	
Advanced Search Filters		✓	✓
V3 Report Filters	✓	✓	✓
Analytics Filters		✓	✓
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Let's Brainstorm!

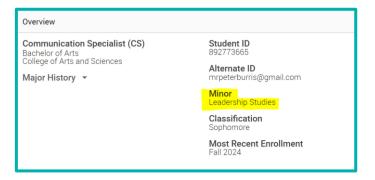


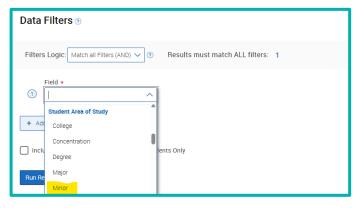
What are some data points that live in other systems on campus that you wish were in Navigate360?

How would the addition of this data support your work or open up new workflows?



Clearer visibility for student minor directly on Student Profile Overview





- New dedicated minor field in the Overview section of the student profile.
- Additionally, new minor field available as a filter across several V3 reports, including Students, Student Enrollments, Alerts, Cases, and more.
- Supports the display of multiple current minors
- Reach out to <u>Navigate360TechSupport@eab.com</u> to support transitioning minor data from categories to dedicated minor field.

Display Options for Minor in Navigate 360

Reviewing (new) Minor Field, Categories, and Custom Attributes

	Minor Field*	Custom Attributes	Categories
	Partners can send data points stored in their SIS to Navigate360	Partners can send data points from <i>any</i> data source to Navigate360	Partners can send data points stored in their SIS to Navigate360
Format	Multiple values,	1+ values per attribute	1 value per category
	256 character max	(e.g. Minors: History, Music)	(e.g. Minor: Music)
Data Flow	Nightly Files	API (Partner Owned)	Nightly Files
Frequency of Import	Nightly	As often as scheduled by the partner	Nightly
Displays in Profile Overview	✓		
Role Permissions to View		✓	✓
Care Unit Restrictions			✓
Relationship Auto-Assignments			✓
Scheduling Restrictions			✓
Advanced Search Filters			✓
V3 Report Filters	✓	✓	✓
Analytics Filters			•

Is the New Minors Field Right for Me?



Consider the ways you want to leverage minor data now and in the future

Choose the new minors field if...

- It would be valuable to have minor displayed as its own dedicated field alongside the major in the student profile overview.
- You will provide relevant V3 reports permissions for all end users needing to identify students associated with a minor.

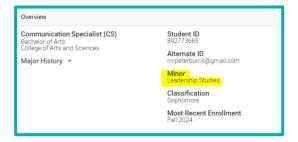
Discuss with your strategic leader if...

- It would be valuable to use minor as a mechanism to restrict appointment scheduling or auto-assign relationships
- You will not provide relevant V3 reports permissions for all end users needing to identify students associated with a minor, meaning they would need to access this data via Advanced Search.
- It's sufficient to display the minor on the student profile separate from the student's major.

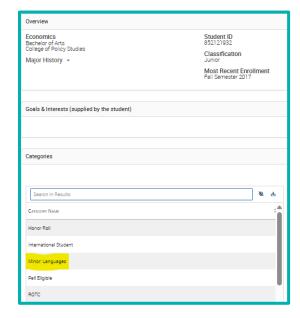
Is the New Minors Field Right for Me?

Comparing the location of the field(s) on the student profile

New Minors Field has dedicated location on the student profile alongside major, Student ID, Classification, etc.

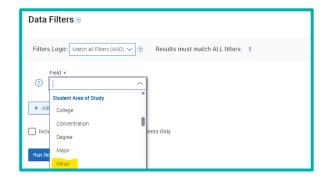


Minors at Categories displayed alongside other categories available in site beneath Student Overview and any Goals & Interests provided by the student.



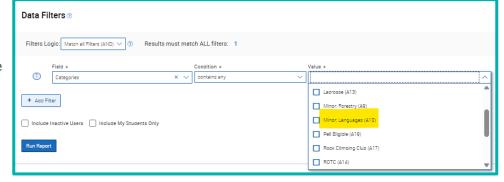
Is the New Minors Field Right for Me?

Comparing the filtering options in V3 reports



New Minors Field has dedicated filter available in V3 reports alongside Degree, Major, etc.

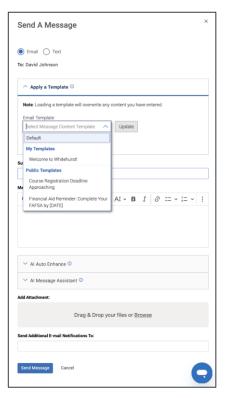
Minors as Categories may be filtered alongside other categories available in site.







Create a library of SMS and email templates that can be saved or shared

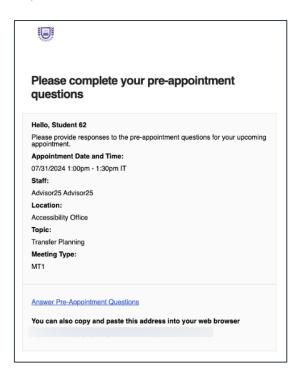


- Message Content Templates can be created by a user for their personal use or can be made public for use by end users across campus
- This feature is best used for common or recurring communications
- This tool can both standardize and streamline student communication processes within or across areas
- EAB has provided 5 Starter Templates that may be used, edited, or deleted by each institution.

Pre-Appointment Questions



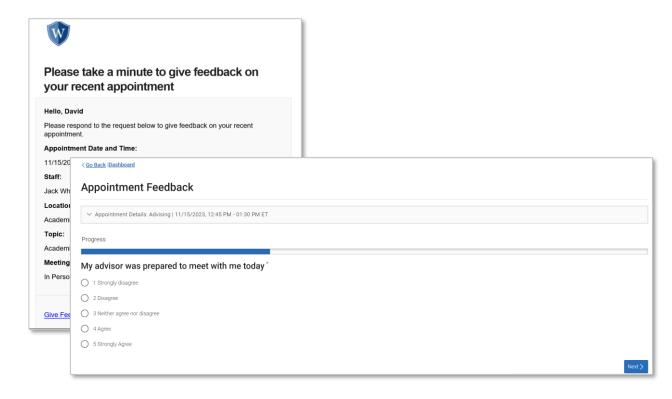
Request additional information or documents prior to an appointment



- Use pre-appointment questions to gather information or documents from students before a scheduled appointment
- Pre-Appointment questions may be customizable at the Care Unit x Location x Service level
- · Includes an Upload Question Type
- Student responses may be viewed in the appointment instance, in recent and upcoming appointments views, and/or in reports
- 2 new reports, Pre-Appointment Metrics and Pre-Appointment Responses have been added

Post Appointment Feedback





Journeys

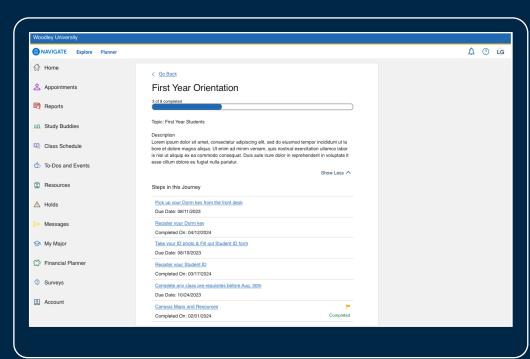
Journeys let you organize topic-specific **steps** and **action items** into a **single guided pathway** to help students navigate their goals with clarity.

Journeys is seamlessly **integrated** across the Student, Staff, and Reporting platforms; students can mark items as completed while staff can track individual progress or **monitor** groups of students to provide timely **nudges and support.**

*Journeys is included in the **Student Engagement** partnership package 18

Journeys

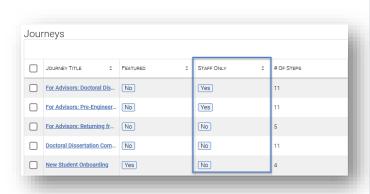




Staff Only Journeys



Deliver highly tailored support while keeping student-facing Journeys catalog focused and relevant



Feature Highlights

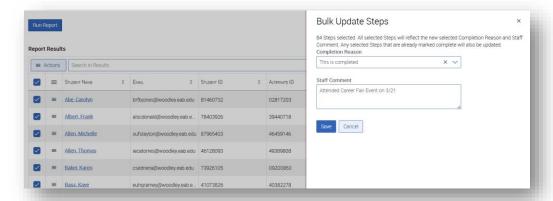
- Allows staff to create specialized Journeys for unique student needs
- Marking a Journey as "Staff Only" keeps niche sensitive Journeys out of the public student-facing catalog
- Staff can assign any Staff Only Journey to students through individual, group, or automationbased assignment
- Content managers denotate Staff Only Journeys in the CAT

Steps to Enable

- 1. Content Administrator with Journeys permissions can enable "Staff Only" field when building or editing a Journey
- 2. Once the Journey is published, it is visible to and may be assigned by staff users only



Efficiently manage and validate student progress by bulk updating the Journey Step Status from the Journeys Report

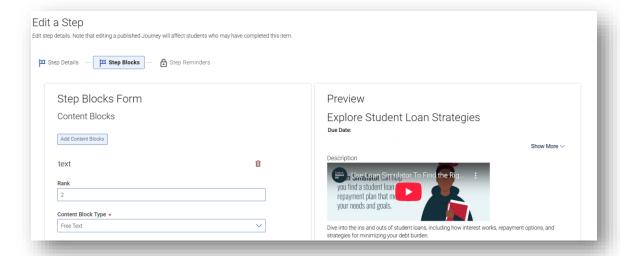


- Users can update Journey Step status for multiple students from Journeys Report
- Step updates can apply to multiple students across multiple Journeys
- · Can also bulk mark Journey steps as incomplete to create a verification workflow
- Any user with permission to view Journeys Report and Bulk Assign Journeys to Students from Reports and Search has access to bulk update Journey Step status.

Journey Steps Content Preview



Content Administrators can preview student Journey view in real time to aid in the creation of engaging Journey and Step content



- Content administrators see live side-by-side preview when creating or editing Journey Steps
- Edits reflected instantly without first needing to publish to students



College and Unit Navigate 360 Use





Weaknesses **Strengths Opportunities Threats**

Discussion

- 1. What are your goals/ top priorities for the upcoming Academic Year?
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Q&A



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